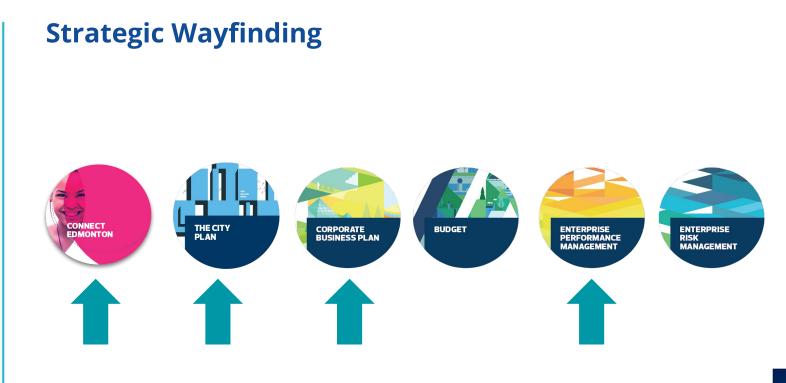
Managing the Corporation *Employee Services*

Employee Experience

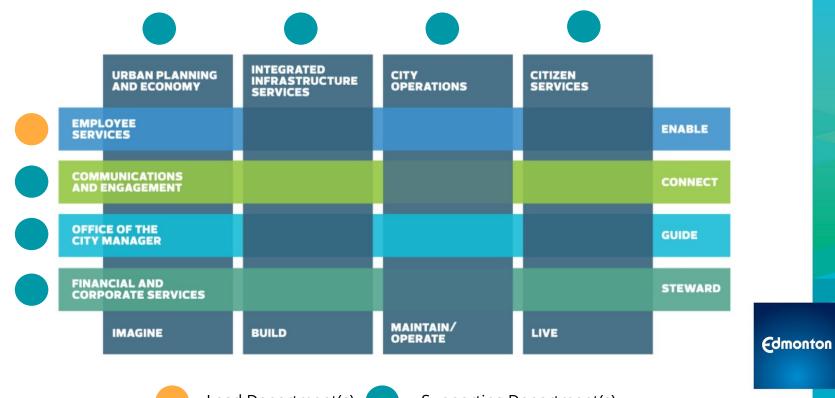
Kim Armstrong, Deputy City Manager, Employee Services Karen Zarsky, Branch Manager, Organizational Design and Development Cyndil Taylor, Branch Manager, Workforce Safety and Employee Health Kelly Buckley, Director, Respect in the Workplace

November 2, 2021



Employee Experience includes a multitude of different programs and supports in the organization.

Corporate Wayfinding



= Lead Department(s) =

= Supporting Department(s)

City Workforce Overview

Our City of Edmonton Workforce



9,101 Permanent Full-time Employees As of June 30, 2021

Our City of Edmonton Workforce



Wide range of occupations

Employee Experience Overview



As a City of Edmonton Employee I experience:



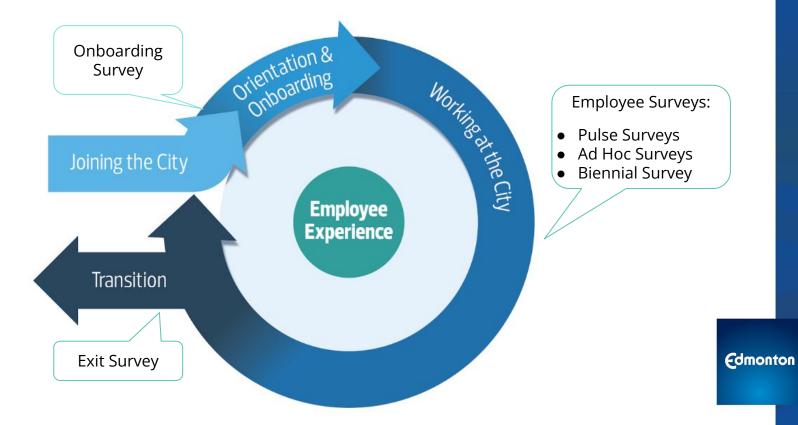
Employee Orientation and Onboarding

• Standardized Corporate Onboarding Process

 New Employee and Student Orientation sessions (virtual and in-person)

• Pre-boarding Welcome Checklists and Buddy Program

Measuring through Employee Lifecycle Surveys



Glint is our survey provider

- Employee Engagement Check-ins three times a year
- Bi-ennial Employee Experience Surveys
- Ad hoc surveys on specific topics as required





2021 Corporate Employee Engagement Plan - Actions Listen

- Continuously improve corporate "listening" (systems, programs, and people that support the employee journey)
- Enhance **belonging** and **building trust** so employees experience wellbeing at work and have the confidence to speak up

Learn

- Demonstrate to employees that their input is valued for decision-making
- Continuously improve our leadership competencies

Lead

- Demonstrate agility and a willingness to do things differently based on what is learned to **build trust** in leadership
- **Provide clarity** to employees
- Enhance belonging by recognizing employees for their unique contributions and encouraging a culture of appreciation



What the Cultural Commitments mean to employees



| The Leadership Competencies | | | |
|-----------------------------|---|--|--|
| ALL EMPLOYEES | ENGAGED AND FOCUSED LEADERS OF SERVICE | | |
| SUPERVISORS | INSPIRED AND CAPABLE LEADERS OF PEOPLE | | |
| DIRECTORS | INTENTIONAL AND ACCOUNTABLE LEADERS OF LEADERS | | |
| BRANCH MANAGERS | INTEGRATED AND SOPHISTICATED LEADERS OF IDEAS AND STRATEGY | | |
| ELT | CLEAR, ACCESSIBLE AND INSPIRING LEADERS OF STRATEGIC PRIORITIES | | |

Our Leadership Competencies

l am personally accountable



- Courageous
- Inclusive

I build respectful workplaces and capacity with my team



- Values–Based Influencer
- Collaborative Networker

l create results for Edmontonians



- Systems Thinker
- Creative Innovator

Enabling Conversations - Learning Series

- People leaders are skilled in having ongoing and meaningful conversations with employees
- Enhances the employee experience and enables employees to succeed and do their best work

Five key conversation areas:



Psychological Safety and Employee Wellness Supports

Safety at the City

- → Strong Safety Culture
- Supported by the "City Manager's Commitment Statement"
 - Employees' physical, psychological, and social well being
 - Shared by all employees
 - Leaders have additional responsibilities

Psychological Health and Safety

Administration is committed to making the City of Edmonton a psychologically safe and healthy work environment for all City employees.

We strive to create a work environment that bolsters employees' wellbeing and provides support through difficult times.

We look forward to ongoing collaboration with City Council which promotes the psychological health and safety of all.

Employee Wellness Supports

Creating and sustaining a psychologically healthy work environment for employees is important at the City.

Employee Wellness supports include:

- Mental health training programs
- Peer support teams
- Comprehensive and inclusive Employee and Family Assistance Program
- Respectful Workplace policy and training and Gender-Based Analysis Plus (GBA+)
- One-stop employee wellness webpage

Employee Wellness and Supports Website

A central place for all things related to well-being for City of Edmonton Employees



Our Respectful Workplace

Respectful Workplace Administrative Policy

A Respectful Workplace is...

- Free of harassment and discrimination
- Employees are treated **fairly**
- Diversity is **acknowledged** and **valued**
- Communication is **open** and **civil**
- Expectations around behaviour are **clearly communicated**
- **Resources** and **training** to resolve disputes are provided
- Conflict is addressed early
- There is a **positive culture** of inclusion, empowerment and cooperation.

Shared responsibility for Respectful Workplaces

- Be respectful
- Accept responsibility
- Know actions have impacts
- Raise concerns
- Respect confidentiality
- Don't retaliate
- Be cooperative

Our expectations of our People Leaders

- Be a role model (everyone)
- Be aware
- Support resolution
- Take preventative steps
- Know that workplace behaviours impact everyone
- Support staff with knowledge

Respectful Workplace

Creating a safe and respectful workplace is a shared responsibility.

Reviewing the behaviour zones

Green Zone - professional behaviour that contributes to a respectful workplace and models our cultural commitments

Yellow Zone - can negatively impact workplaces and relationships, but early, direct action can help build trust

Orange Zone - highly inappropriate, unprofessional behaviour that must be addressed

Red Zone - very serious, requires timely action and is often investigated

GREEN ZONE

Professional behaviour that contributes to a respectful workplace, and that models our Cultural Commitments of being Safe Helpful Accountable Integrated and Excellent.

ALL EMPLOYEES

Mantain avaitations of your behaviour - treat others as they wish to be treated Speak up if you have a concern and be open when someone rates a concern to you

IF YOU ARE A SUPERVISOR

YELLOW ZONE

relationships. However, addressing these behaviours early and directly with those involved can help build brust and a respectful workplace culture.

HOW TO RAISE A CONCERN · Respectfully address the concern with your co-worker and together find

Rose these concerns with your supervise when you need support or when the

is not appropriate for you to address them directly with your ra-worker HOW THESE CONCEPTION MAY BE ADDRESSED.

Willow zonw behaviours are most after addressed through alternative remedies such as Auditated conversations, mediation, or training. These behaviours may be subject to a workplace iniscanduct investigation

WHAT TO DO IF A CONCERN IS RAISED ABOUT YOU He open to logithack, an evolution your actions and

menors to support a insportful workpierre

WHAT TO DO IF YOU ARE A SUPERVISOR these behaviours are reseated, contact Labour Relations for seasont.

ORANGE ZONE

Highly unprofessional, mappropriate or disruptive between that needs to be addressed in a timely and appropriate manner.

HOW TO RAISE A CONCERN · Pose these concerns to your supervisor. Labour Relations or the Sule Disclosure Office

HOW THESE CONCERNS MAY BE ADDRESSED Connor some helsavieurs are most eften addernard through a workplace misconduct investigation.

WHAT TO DO IF A CONCERN IS RAISED ABOUT YOU Be aware and change your behaviour to support a respectful workplace

WHAT TO DO IF YOU ARE A SUPERVISOR Finaute your employee is supported and consult Labour Ariations

RED ZONE

Very serious violations of the Respectful Workplace Directive that must be addressed. The Religione also includes concerns where an internal review of the case presents a strong conflict of interest.

HOW TO RAISE & CONCERN

 Relate these concerns to your supervisor. Labour Relations, or the Sale Disclosure Office

HOW THESE CONCERNS MAY BE ADDRESSED Red zone behaviours are most often addressed through a Standard Investigation conducted by either uninternal or external investigator

WHAT TO DO IF A CONCERN IS RAISED ABOUT YOU Bring your behaviour Inline with the Respectful Warkpiece Directly

WHAT TO DO IF YOU ARE A SUPERVISOR

Ensure your employee is supported and contact Relations for direction on how to proceed

CONFLICT OF INTEREST

- Sexual assault. Assault
- Systemic discrimination and harassment
 - Concerns that involve Labour Relations

in embarrassment Angry outbursts · Not doing what you Unreasonable domands » Sarasm

a locate

Not permitting input

Practical lokes that result

» Listening with an open mind when told that your

words or behaviour are

behaviour accordinally

Accepting responsibility

impact on others

for your actions and your

As a supervisor, addressing

employee performance problems as soon as they arise

problematic, applogize, ask

cuestions and adjust your

ORANGE ZONE BEHAVIOURS

GREEN ZONE BEHAVIOURS

Being kind and heipful

· Timely recognition of

Postivereinforcement

Constructive feedback

attentive and open

· Seeking input from others

VELLOW ZONE REHAVIOURS Earliess human

· Recordizing and valuena

others' differences.

Sharing knowledge,

Listering/being.

information

Gossio

Profenity

Interrupting

· Pul clowers.

Deboie's efforts

- Passing off others' Malcines numbers and/or gossip ideas as your own
- Malicious complaints Whitelace mobblage
 - casilentine, isolating or excluding.
 - lokes about someone?
- identify. Harassment/bullying Confidentiality breach
- Discrimination Retalation

Threats including

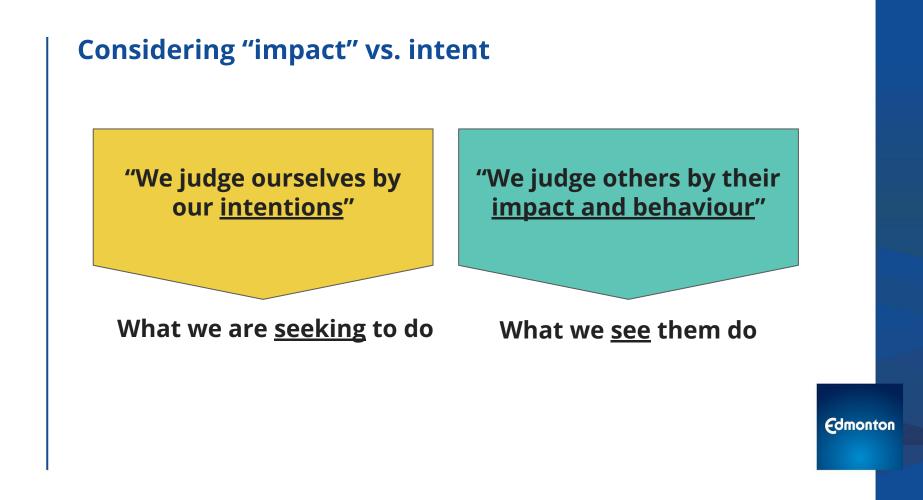
Sexual innuerido

coercion intimidatio

RED ZONE BEHAVIOURS

- Concerns that involve Deputy
- City Managers, The City
 - Manager, City Auditor
- Complex and extreminant discrimination and harassment





Summarizing



We all have a part to play



Talking and bring concerns forward matters



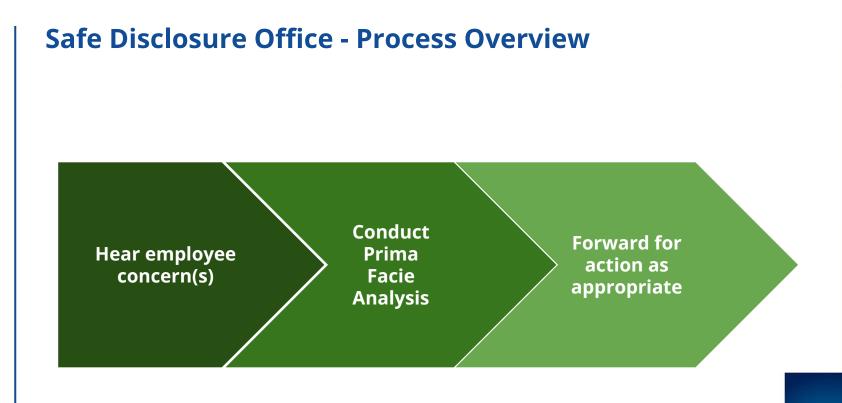
Find a way forward

The Safe Disclosure Office (SDO)

- Promotes and facilitates fair process
- A place for employees (including supervisors, managers, volunteers) to reach out and discuss work-related matters that relate to harassment, discrimination and respectful behaviour concerns
- Assesses matters independently of City Administration
 - however, it reports administratively to Employee
 Services with the City of Edmonton.

Safe Disclosure Office - Confidentiality

- The SDO only discloses what is considered "institutional knowledge" in these circumstances:
 - If there is a **risk of imminent harm** to self or others
 - If there is a report of harm to or exploitation of a minor
 - If there is a report of **harassment in the workplace** (as defined in OH&S legislation)

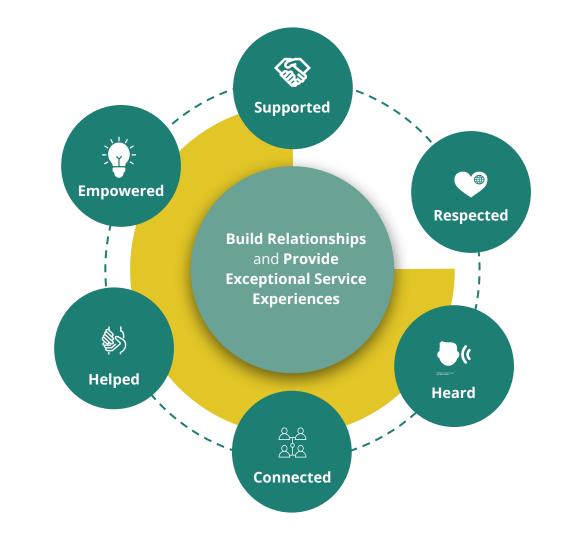


Connected City Initiative

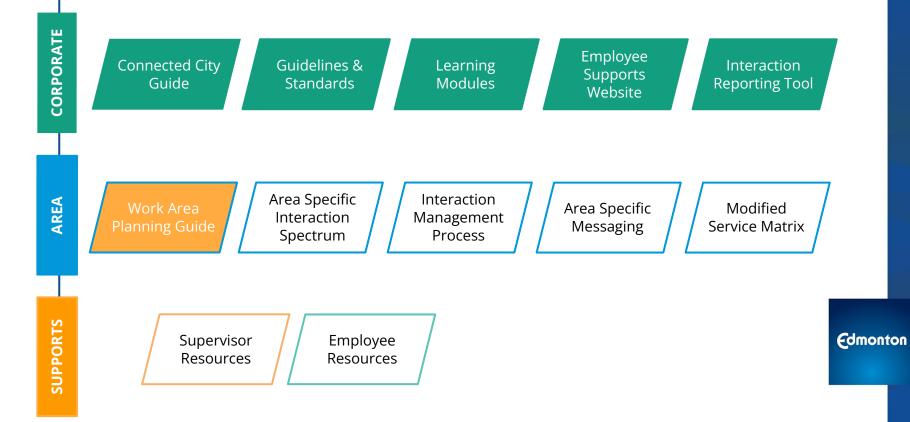
Our Motivational Goal:

We are a **relationship-based city** and as a leading modern municipal corporation, we lead by example.

We provide the best citizen experiences, and City of Edmonton employees feel safe (physically and psychologically) from harassment and/or discrimination when connecting with the citizens we serve in person, over the phone, and online.



The Connected City Program



The Connected City Guide





During

How we approach an interaction impacts how it goes. Employees approach interactions with:

- Curiosity and inquiry
- Empathy
 GBA+
- Information, and
- Skills to engage with people and work through challenges together.

When interactions begin to stray from courteous conversation, employees can state expectations. Here is a high-level statement that sets out expected behaviour:

Remaining kind and respectful is important for everyone, and that is the expectation. If ully appreciate that this can be frustrating. When the conversation includes yelling, swearing, or threats, then it no longer feels respectful. Let's try to work together on this. I definitely want to help you with this matter.

During interactions, employees continually assess the situation and determine the appropriate action by asking themselves:

- · Where does this interaction fall on the Interaction Spectrum?
- What skills and techniques can I try to support this interaction?
- Do I have the skills or resources I need?
- · Am I safe to proceed?
- · What options do I have to deliver the service if I cannot continue?

Employees receive training and are provided with support to manage interactions, keep things in the Green/Yellow Zone, and ultimately provide a great service experience. We recognize that interactions can be complex and may involve moving back-and-forth between the various techniques and zones. The steps listed below are illustrated in the <u>Response Model Visual</u>.

| Engage | We begin with engaging the public and assessing the interaction. We do this by demonstrating active listening and empathy. | |
|--------|--|--|
| | To address situations that may be challenging or uncomfortable, we Defuse. This consists of identifying and addressing concerns through problem solving. Other techniques that can be used to Defuse include: Responding to Educate, Receiving Feedback and Staying Calm. | |
| | When we start to experience interactions where Engage and Defuse methods not working we still have some options to De-escalate the situation using Disengage, Divert & Distract. | |
| | In situations where defusing and de-escalation are not working or effective, or employees no longer feel safe, an <u>Exit Strategy</u> supports employees to remove themselves or the individual from the situation. | |

12



During

After

Edmonton

Connected City // Response Model

Thank you