Leverage is defined as the potential synergy between a project, and the community led and City supported neighbourhood revitalization action plan to improve the quality of life. City capital and operating projects, external partner¹ projects and neighbourhood social capital were assigned a <u>base score</u> between zero and three.

| Base Score | 0 | 1 | 2 | 3 |
|---|--|--|---|--|
| Impact on Neighbourhood | None | Minimal | Moderate | Neighbourhood - wide |
| Leverage Opportunity | Low High | | | |
| City Capital | Capital projects that are pending funding approval and/or where construction timing is not aligned | e.g. road microsurfacing or paving; new fire station | e.g. road rehabilitation; leisure centre rehabilitation; First Place | e.g. road reconstruction; Main Street; Corner Store |
| City Operating | Operating projects that are unfunded, on hold and/or where timing is not aligned | e.g. Green Shack; School Traffic Safety Program; Bloom'n Boulevards | e.g. heritage designation; surplus City land | e.g. Business Improvement Area; Abundant Community Edmonton; Neighbourhood Empowerment Team; Corner Store; Community Traffic Mngt. |
| External Partner | Capital and operating projects that are unfunded and/or where timing is not aligned | e.g. EPCOR Power project | e.g. Edmonton Public Library community programming | e.g.closed school site operating as a community hub |
| Social Capital ² # Community Organizations | n/a | 2 - 5 | 6 - 9 | 10 - 13 |
| 2017 FCSS Funding | \$0 | \$1 - \$100,372 | \$100,373 - \$490,633 | \$490,634 - \$835,463 |

City capital projects were also assigned a <u>pending score</u> between one to three subject to funding approval in Fall 2018 and any requirement to adjust timing. For example, construction scheduled in 2019 would not allow enough time for community leadership to mobilize and influence the project.

For external partner initiatives, pending scores have not been assigned because leveraging these partnerships would be subject to partner decisions and funding.

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¹ Edmonton Public Library; school boards; EPCOR.

² Scores between one to three correspond to three intervals along the continuum of values.