

## Bylaw 18066

To allow for existing and planned park and school uses, Haddow

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### Purpose

Rezoning from CS4 to AP and US, located at 2137, 2069 and 2097 Haddow Drive NW, Haddow.

### Readings

Bylaw 18066 is ready for three readings after the public hearing has been held. If Council wishes to give three readings during a single meeting, Council must unanimously agree "That Bylaw 18066 be considered for third reading."

### Advertising and Signing

This Bylaw has been advertised in the Edmonton Journal on Friday, June 9, 2017, and Saturday, June 17, 2017. The Bylaw can be passed following third reading.

### Position of Administration

Administration supports this Bylaw.

### Report

This application complies with the *Haddow Neighbourhood Area Structure Plan*, which designates the site as a "School/Park Site," with a housing opportunity for first time home buyers on a surplus school site. The CS4 zone was placed on the property to provide flexibility with respect to the location of the housing development. The project location has been confirmed, and rezoning the remainder of the site to AP and US recognizes that these portions of the site will continue to be used for park and future school purposes. The future school is designated for the US area to the north. At this time, the school is desired by the Edmonton Public School Board, but is unfunded.

### Policy

The proposed rezoning supports *The Way We Grow* policies by providing residents with a comprehensive range of public facilities and park sites.

### Corporate Outcomes

- The City of Edmonton has sustainable and accessible infrastructure
- Edmontonians use facilities and services that promote healthy living

### Public Consultation

Sustainable Development sent 1,531 advance notices on March 14, 2017, to surrounding property owners, the Ridge Community League, and the Terwillegar Riverbend Advisory Council Area Council. A summary of the responses received is included in the attached report.

**Attachments**

1. Bylaw 18066
2. Sustainable Development report